

discovery time

Super S

Parents and caregivers, extend Discovery Time into your home. Share these fingerplays and activities with young children. **The letter for this theme is S.**

The Snowman

A chubby little snowman
(*Make a round stomach with arms*)
Had a carrot nose.
(*Point to nose*)
Along came a rabbit,
(*Hold up two fingers like rabbit ears and hop*)
And what do you suppose?
That hungry little rabbit,
(*Rub stomach*)
Looking for his lunch,
Ate that snowman's nose.
(*Cover nose in surprise*)
Nibble, nibble, crunch!
(*Make eating motion with hand and clap on "crunch."*)

Gray Squirrel

Gray squirrel, gray squirrel,
Swish your fluffy tail.
(*Swish hands behind back like a tail*)
Gray squirrel, gray squirrel,
Swish your fluffy tail.
(*Swish hands behind back like a tail*)
Wrinkle up your little nose.
(*Point to nose*)
Hold a nut between your toes.
(*Point to toes*)
Gray squirrel, gray squirrel,
Swish your fluffy tail.
(*Swish hands behind back like a tail*)

Silly Slippery Snake

(*Tune: "If You're Happy and You Know It"*)
Oh, I wish I were a silly, slippery snake.
Oh, I wish I were a silly, slippery snake.
Oh I'd slither across the floor,
And I'd slip under the door.
Oh, I wish I were a silly, slippery snake.

Sippity Sup

Sippity sup, sippity sup,
Bread and milk from a china cup.
(*Hold hands out in a cup shape*)
Bread and milk from a bright silver spoon,
(*Pretend to hold a spoon and eat*)
Made of a piece of the bright silver moon.
(*Circle arms above head like the moon*)
Sippity sup, sippity sup.
Sippity, sippity sup.
(*Cup hands together and pretend to sip or slurp*)

Snowflake Dance

(*Tune: "Are You Sleeping?"*)
Dance like snowflakes.
Dance like snowflakes.
In the air,
In the air.
Whirling, twirling, snowflakes.
Whirling, twirling, snowflakes.
Here and there,
Here and there.
(*Twirl around and flutter hands or scarves downward like snow*)



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Help your child get ready to read with these simple activities.

- **Talking:** Talk about the sounds you hear all around you throughout the day. This helps hone your child's listening skills.
- **Singing:** Singing along to a favorite movie or television show is great practice for your child to retell a story. Familiar characters and predictable lyrics help him remember the order of events and predict what comes next. Check out the Library's selection of soundtrack CDs or singalong videos.
- **Reading:** Let your child show off his skills by "reading" environmental print: common signs, logos or symbols. Point out examples while driving, shopping, or eating.
- **Writing:** The more senses your child uses when learning a new skill, the more she will retain it. Try writing in sand, shaving cream, or salt. Make letter shapes out of scented play dough.
- **Playing:** Don't be afraid to get silly. Your child will love seeing you wear a funny hat or doing something the "wrong" way and allowing him to correct you.

family literacy tip

Lighting the Fire

The fire of literacy is created by the emotional sparks between a child, a book, and the person reading. It isn't achieved by the book alone, nor by the child alone, nor by the adult who's reading aloud—it's the relationship winding between all three, bringing them together in easy harmony.

Fox, Mem. *Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever*. Orlando, FL: Harcourt, 2008.



weber county library